

Curriculum 2015-16

	AUTUMN	SPRING	SUMMER
Y3/4 Year A	<p>TO INFINITY AND BEYOND History History Study</p> <ul style="list-style-type: none"> a depth study linked to one of the British areas of study a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) a study of an historical site a study of an aspect of history or a site dating from a period beyond 1066 <p>Geography Place knowledge</p> <ul style="list-style-type: none"> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America <p>Science Year 3</p> <ul style="list-style-type: none"> Plants and Animals <p>Science Year 4</p> <ul style="list-style-type: none"> Living things and Animals <p>Art</p> <ul style="list-style-type: none"> Local artists 	<p>Tremors Geography Location Knowledge</p> <ul style="list-style-type: none"> locate the world's countries, using maps <p>Place knowledge</p> <ul style="list-style-type: none"> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America <p>Science Year 3</p> <ul style="list-style-type: none"> Rocks and Soils Light <p>Science Year 4</p> <ul style="list-style-type: none"> States of Matter Sounds <p>Design Technology</p> <ul style="list-style-type: none"> Bridges and Structures <p>Art</p> <ul style="list-style-type: none"> Kandinsky 	<p>MOODY MONARCHS History</p> <ul style="list-style-type: none"> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 <p>Science Year 3</p> <ul style="list-style-type: none"> Forces <p>Science Year 4</p> <ul style="list-style-type: none"> Electricity <p>Design Technology</p> <ul style="list-style-type: none"> Fabric Making, Weaving and Printing Sewing <p>Art</p> <ul style="list-style-type: none"> Portraits

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Y3/4 Year B	<p>INVADERS AND SETTLERS</p> <p>History</p> <ul style="list-style-type: none"> the Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor <p>Britain's settlement by Anglo Saxons and Scots</p> <p>This could include</p> <ul style="list-style-type: none"> Roman withdrawal from Britain in c. AD410 and the fall of the western Roman Empire Scots' invasions from Ireland to north Britain (now Scotland) Anglo Saxon invasions, settlements and kingdoms: place names and village life Anglo Saxon art and culture Christian conversion - Canterbury, Iona and Lindisfarne changes in an aspect of social history, such as crime and punishment from the Anglo Saxons to the present or leisure and entertainment in the 20th Century <p>Science Year 3</p> <ul style="list-style-type: none"> Plants and Animals <p>Science Year 4</p>	<p>FAIR TRADE AND CHOCOLATE</p> <p>History</p> <ul style="list-style-type: none"> the achievements of the earliest civilisations - an overview of where and when the first civilisations appeared and a depth study of one of the following: Ancient Sumer; The Shang Dynasty of Ancient China; The Aztecs a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilisation, including a study of Baghdad c AD900; Mayan civilisation c AD900; Benin (West Africa) c AD900-1300; The Aztecs <p>Geography</p> <ul style="list-style-type: none"> human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>Science Year 3</p> <ul style="list-style-type: none"> Rocks and Soils Light <p>Science Year 4</p> <ul style="list-style-type: none"> States of Matter Sounds <p>Design and Technology</p>	<p>OUR LIVING WORLD</p> <p>Geography</p> <ul style="list-style-type: none"> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, The Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) <p>Science Year 3</p> <ul style="list-style-type: none"> Forces <p>Science Year 4</p> <ul style="list-style-type: none"> Electricity <p>Design Technology</p> <ul style="list-style-type: none"> Healthy diet Food processing <p>Art</p> <ul style="list-style-type: none"> Photography Monet Observational drawing

	<ul style="list-style-type: none"> Living Things and Animals <p>Art and Design</p> <ul style="list-style-type: none"> Habitat Boxes 	<ul style="list-style-type: none"> Cooking (chocolate) <p>Art</p> <ul style="list-style-type: none"> Printing (Wrapper Designs) 	
	AUTUMN	SPRING	SUMMER
Y5/6 YEAR A	<p>EARLY BRITISH HISTORY</p> <p>History</p> <ul style="list-style-type: none"> changes in Britain from the Stone Age to the Iron Age <p>This could include:</p> <ul style="list-style-type: none"> late Neolithic hunter-gatherers and early farmers eg Skara Brae Bronze Age religion, technology and travel eg Stonehenge Iron Age forts: tribal kingdoms, farming, art and culture <p>Science Year 5</p> <ul style="list-style-type: none"> Properties and changes of Materials Earth and Space <p>Science Year 6</p> <ul style="list-style-type: none"> Evolution and Inheritance Biology <p>Art</p> <ul style="list-style-type: none"> Cave Art Stonehenge Drawings 	<p>THRILLS AND SPILLS</p> <p>Science Year 5</p> <ul style="list-style-type: none"> Forces <p>Science Year 6</p> <ul style="list-style-type: none"> Electricity Light <p>Design and Technology</p> <ul style="list-style-type: none"> Mechanisms <p>Art</p> <ul style="list-style-type: none"> LS Lowry Perspective (Klee) Design 	<p>KEEN TO BE GREEN</p> <p>Geography</p> <ul style="list-style-type: none"> describe and understand key aspects of: physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle <p>Science Year 5</p> <ul style="list-style-type: none"> Animals including Humans Living things and their Habitats <p>Science Year 6</p> <ul style="list-style-type: none"> Animals including Humans Living Things and their Habitats <p>Art</p> <ul style="list-style-type: none"> Junk Art Collages Textiles
	AUTUMN	SPRING	SUMMER
	<p>WATERWORLD</p> <p>Geography</p> <ul style="list-style-type: none"> name and locate counties and cities 	<p>ANCIENT CIVILISATIONS</p> <p>History</p> <ul style="list-style-type: none"> Ancient Greece - a study of Greek life and 	<p>COOL STUFF</p> <p>Science Year 5</p> <ul style="list-style-type: none"> Animals including Humans

<p>Y5/6 YEAR B</p>	<p>of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Science Year 5</p> <ul style="list-style-type: none"> • Properties and changes of Materials • Earth and Space <p>Science Year 6</p> <ul style="list-style-type: none"> • Evolution and Inheritance Biology <p>Art</p> <ul style="list-style-type: none"> • Seurat • Turner 	<p>achievements and their influence on the western world</p> <ul style="list-style-type: none"> • the Roman Empire and its impact on Britain • the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day <p>This could include:</p> <ul style="list-style-type: none"> • Julius Caesar's attempted invasion in 55-54 BC • the Roman Empire by AD42 and the power of its army • successful invasion by Claudius and conquest, including Hadrian's Wall • British resistance eg Boudicca • 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity <p>Science Year 5</p> <ul style="list-style-type: none"> • Forces <p>Science Year 6</p> <ul style="list-style-type: none"> • Electricity • Light <p>Art</p> <ul style="list-style-type: none"> • Mosaic Art 	<ul style="list-style-type: none"> • Living things and their Habitats <p>Science Year 6</p> <ul style="list-style-type: none"> • Animals including Humans • Living Things and their Habitats <p>Design and Technology</p> <ul style="list-style-type: none"> • Computing • Pocket Devices eg Ipods/Tablets (Make own versions of these) • Trip to Magna <p>Art</p> <ul style="list-style-type: none"> • Modern Art (eg Hockney, Bacon, Gauguin, Cezanne) • Street Art
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