



Pupil Premium Allocation at Bardsey Primary School 2016-17

Pupil Premium Impact and spend Summary Report

The Pupil Premium is funding that the school receives based on the number of children who are entitled to a free school meal (FSM). Historically, across the country many FSM children make slower progress and attain less well than non-FSM children. The purpose of the Pupil Premium money is to target support and strategies to narrow these attainment and progress gaps.

At Bardsey, we receive Pupil Premium for 5% of our pupils. This is below the national average for the “Ever 6”, the Government term for pupils eligible for this allocation.

The DfE states:

‘It is for the schools to decide how the Pupil Premium allocated to schools is spent, since they are best placed to assess what additional provisions should be made for the individual pupils within their responsibility.’

2013/14 Pupil Premium at our school

The school was allocated a total of £7 624.00

2014/15 Pupil Premium at our school

The school was allocated a total of £13 600.00

2015/16 Pupil Premium at our school

The school was allocated a total of £13 780.00

2016/17 Pupil Premium at our school

The school has been allocated £9 820.00

Impact of the 2015/16 Action Plan

- 1. School to purchase Lexia, an English support programme for those children who find reading, writing and spelling difficult**
3 of the children entitled to FSM who worked on Lexia moved through 4 year group objectives (From Lexia level 1 to level 13) 1 child no longer requires the support of the programme.
See Appendix 1 – conversion from KS1 to end KS2 of all pupils in Year 6. There were no FSM pupils in that cohort.
- 2. Cover the cost of educational visits/residentials/curriculum support**
100% children entitled to FSM attended the annual residential for Years 5 and 6. All children participated in an inspirational assembly and experienced educational visits.
- 3. Support to establish the new Learning Mentor role in school**
The Learning Mentor’s role is now fully established. This has resulted in a huge impact in the amount of time the HT was dedicating to behaviour and social and emotional issues. Record keeping of behaviour issues is now more stringent. Children have responded well to a new behaviour system ‘It’s Good to be Green’ introduced by the LM.
- 4. Purchase of SEND resources to support the new National Curriculum and Assessing without levels**
80% of children entitled to FSM were working at ARE or above in R, W, M at the end of the academic year 2015-16. In order to promote a love of Maths, school purchased a scheme ‘Mathletics’ but as this was late in the year; the impact cannot yet be reported.

5. Purchase outdoor equipment to enhance outdoor learning (eg. Poly tunnel to grow our own vegetables etc)

This action has been carried over to the 2016-17 academic year as school is planning a much larger project to enhance outdoor learning.

Purchase of high interest, challenging reading books

6. 20% of FSM pupils has benefitted greatly from the purchase of more challenging books and is now working well above ARE. The remaining children have responded well to the school's focus on Talk for Writing although this remains a focus on the school's SDP for the next academic year in order to become further embedded.

| Key Action | Impact | Cost | Evidence Base |
|--|--|----------------------|---|
| 1. School to employ a company to help develop 'A Journey Through Time' project to enhance outdoor learning. | Children develop stonger thinking and reasoning skills and become more independent learners and develop greater resilience. | £5 000 allocated | Photographs Pupil interviews/questionnaires Enhanced outdoor learning area. Staff meeting minutes Pupil progress meetings |
| 2. Cover the cost of educational visits/residential/curriculum support/SEMC support (peripatetic music lessons, I pads in classrooms, Mathletics, spare uniform) | PP children are fully integrated into school life | £2 000 per annum | Photographs of visits/residential/extra curricular activities Letters to parents Parent Forum minutes Pupil Questionnaires |
| 3. School to stock both new libraries with books as advised by the School's Library Service | Children encouraged to develop a real love for reading through being provided with a calm, welcoming space in which to read and be able to choose from a wide variety of genre. Greater progress in reading and writing. | £3 000 per annum | New library in LS Library time allocated to classes on timetables Pupil interviews/questionnaires |
| | | £10 000 Total | |

