



## **Pupil Premium Allocation at Bardsey Primary School 2021-22**

### **Pupil Premium Impact and spend Summary Report**

The Pupil Premium is funding that the school receives based on the number of children who are entitled to a free school meal (FSM). Historically, across the country many FSM children make slower progress and attain less well than non-FSM children. The purpose of the Pupil Premium money is to target support and strategies to narrow these attainment and progress gaps.

At Bardsey, we receive Pupil Premium for 6% of our pupils. This is below the national average for the “Ever 6”, the Government term for pupils eligible for this allocation.

The DfE states:

‘It is for the schools to decide how the Pupil Premium allocated to schools is spent, since they are best placed to assess what additional provisions should be made for the individual pupils within their responsibility.’

#### **2016/17 Pupil Premium at our school**

The school has been allocated £9 820.00

#### **2017/18 Pupil Premium at our school**

The school has been allocated £14 360.00

#### **2018/19 Pupil Premium at our school**

The school has been allocated £12 140.00 (11 pupils)

#### **2019/20 Pupil Premium at our school**

The school has been allocated £15 760.00 (12 pupils)

#### **2020/21 Pupil Premium at our school**

The school has been allocated £17,070.00 (12 pupils)

#### **2021/22 Pupil Premium at our school**

The school has been allocated £5,380.00 (4 pupils)

### **Main barriers to learning of the Pupil Premium children at Bardsey Primary School**

- Some of our PP children did not start their education at Bardsey and consequently did not have the benefit of consistency. It also meant those children had to develop relationships with their peers where those children starting with us in EYFS had already formed solid friendships and good social skills.
- For some of our PP children, they have delayed SEMH skills and attitudes which often have a negative impact to learning. We use our PP to support those children to help them develop those skills successfully.
- Three quarters of the children are on the SEN register or both and one quarter have outside agency involvement.
- Those children eligible for FSM due to financial strains could potentially miss out on the extracurricular activities that really enhance learning and help develop SEMH skills as well as providing a stimulating, inspiring and broad and balanced curriculum. PP funding is used to ensure those children do not miss out on those valuable experiences.

### Impact of the 2021/22 Action Plan

1. **To embed the teaching of phonics and early reading in EYFS and KS1 with rigour in assessment and moderation so that phonic attainment is well above national averages.**
2. **Cover the cost of music lessons, nurture/social and emotional health/curriculum support**  
All children interested in learning a musical instrument did so, some through a bursary and some supported by the school.
3. **Cover the cost of SEN resources to help support the learning of those with difficulties with reading, spelling, number work.**
4. **Ensure some of the PP children have daily access to fresh milk throughout the year**  
All PP pupils had milk provided if they wanted it hence enhancing and promoting a healthy diet

### Key Actions for 2021/22

Key Actions	Impact	Cost	Evidence Base
<ul style="list-style-type: none"> <li>• Ensure good progress with the development of phonic knowledge and Early Reading skills</li> <li>• Progress and attainment for Pupil Premium children is at least in line with the cohort and with the National average</li> <li>• To improve the quality of phonics teaching and learning so that pupils develop effective Early Reading skills</li> </ul>	<p>To ensure children develop that effective phonic knowledge which will help them sound out words effectively while reading</p> <p>To ensure that every child is a fluent and confident reader by the end of Key Stage 1 and this leads to an enthusiasm for reading in Key Stage 2</p>	£ 2300	Quality phonics teaching will help develop reading fluency and help with vocabulary acquisition. Vocabulary is the key to building new knowledge and building concepts. It is essential to close the vocabulary gap to be able to close the learning gap
1. Cover the cost of curriculum support (staffing & supply taken on to ensure intervention groups in place/full time BSW in place/nurture groups in place, music lessons/resources) for Pupil Premium children.	PP children are fully integrated into school life	£2515	Letters to parents Parent Forum minutes Pupil Questionnaires Tracking/Pupil progress
2. Provide resources to support the learning of those PP pupils with SEN and those most vulnerable	PP pupils have resources appropriate for their individual needs	£520	Tracking/Pupil progress meetings Pupil interviews/questionnaires Meetings with outside agencies
<b>3. Ensure some of the PP children have daily access to fresh milk throughout the year</b>	All PP pupils had milk provided if they wanted it hence enhancing and promoting a healthy diet	£45	
		<b>Total £5,380</b>	