



Here are some of the exciting things we are learning about in Year Two this term...

English	Mathematics
<p>In Summer 1, our focus writing text is Meerkat Mail. This engaging story will inspire the children to write in the role of characters in the story. The children will produce a postcard and a letter. We will also write a recount of Sunny’s next adventure...in our area! At story time, the children will enjoy the narrative of Anna Hibiscus.</p> <p>In Summer 2, our focus writing text is George and the Dragon. The children will write their own version of the story and an explanation of how dragons fly. We will end the year by reading and creating some dragon themed poetry. In story time, the children will enjoy the story of The Boy who Grew Dragons.</p>	<p>This term we will be focusing on fluency, reasoning and problem solving in these areas.</p> <p>Measurement: Time Position and Direction Measurement: Length and Height Measurement: Mass, Capacity and Temperature</p> <p>We will be revisiting the four operations (addition, subtraction, multiplication and division) regularly to support the children to consolidate their learning.</p> <p>We will also focus on explaining our reasoning concisely, giving examples when needed.</p>
Theme	
<p>This half term, our focus foundation subject is Geography. The children will learn to locate the country of Zambia and research some of its physical and human features. We will then ‘zoom in’ on the village of Mugurameno and compare aspects of their village life to life in Bardsey. We will use a range of sources including atlases, maps, videos, websites, photographs and reading texts to research and find similarities and differences.</p> <p>In Summer Two, our topic is ‘Castles and Dragons.’ In D.T, the children will be set the challenge of designing and building the strongest tower which will keep the princess safe from the dragon. We will learn about the parts of a Norman castle in History and find out William the Conqueror. In Geography, we will look at the locations of castles and why these were chosen.</p>	
Science	
<p>The children will continue to develop their knowledge of plants through planting and observing the growth of various plants in our class garden. They will revise and develop their knowledge of materials during our D.T project in Summer Two. The children will undertake a range of activities that challenge them to engage with environmental issues and to understand the simple changes we can make to live more sustainable lives. They will also have the opportunity to apply practical scientific methods and skills.</p>	
Computing	Music
<p>Creating Pictures – the children will explore tools within PurpleMash which reflect the style of famous artists, such as William Morris and Mondrian.</p> <p>Presenting Ideas – the children will learn how to create a quiz to test a friend’s knowledge on Zambia and a presentation about the features of castles.</p>	<p>In Summer 1, we will be learning a song all about friendship. We will learn the lyrics and accompany the song using glockenspiels. In Summer 2, the children will review and re-visit all the songs learned in Year Two, creating engaging performances using a variety of instruments. We will explore the music of our performer of the term,</p>
PE	Re and PSHE
<p>The children will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will apply these skills in striking and fielding games, alongside learning the importance of following the rules of a game.</p>	<p>In PSHE, the children will learn about keeping safe and managing risk both indoors and outdoors. This will include fire safety. In Summer Two, they will learn about why medicines are taken, where medicines come from and keeping safe around medicines.</p>
Phonics	
<p>Our daily phonics sessions will focus on ‘growing the code.’ The children will develop and consolidate their knowledge of alternative spellings of sounds. They will apply their knowledge of the ‘code’ to read words and sentences and to write words and sentences.</p>	<p>In RE, the children will be engaging in activities to answer the big question ‘What did Jesus teach and how did he live?’</p> <p>We are planning a visit All Hallows Church this term to support and enrich our learning in RE.</p>

## Year Two Information:

### PE:



Year Two are timetabled to do PE on Monday and Friday outside (weather permitting). Children can come to school on these days in their PE kit. Please ensure that your child has the correct PE kit for their indoor and outdoor lessons.

### Reading Records/Reading Books:



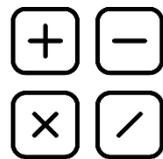
Please ensure that your child's planner and reading book is in school every day. Please encourage your child to read at home every day and comment in the planner when they have read with an adult or independently.

### Homework/Spelling:



Homework and spellings will be sent home on a Friday each week. Please return your child's homework book by Thursday. We will carry out a spelling check each Friday, with their score recorded in their homework book. In preparation for SATs, we are sending home an English and Maths task each week. Optional, additional activities will be sent home to offer further support for your child.

### Times Tables:



It is essential to keep practising the 2,5- and 10-times tables as your child is expected to be confident on these by the end of Year Two. Please encourage your child to use Timetables Rockstars regularly to support their learning.

### Contact:

Please come and see me at the end of the school day on the playground if you have any queries or questions about your child's learning and welfare. Should you need to make an appointment for a more in depth conversation, please contact the school office. Don't forget that you can follow us on Twitter at [@bardsey\\_Y2](https://twitter.com/bardsey_Y2)