



Here are some of the exciting things we are learning about in Year 5 this term...

English	Mathematics
<p>In English, lessons take place daily, with some work set for the children to complete at home. Children also need to read regularly at home and this needs recording in their Planners. All children will participate in reading comprehension and classroom-based reading lessons to help improve their inference and retrieval skills within reading.</p> <p>The class novel this term is Journey to Jo'burg by Beverley Naidoo and next term's novel is Kensuke's Kingdom by Michael Morpurgo. Both of these novels will widen the children's knowledge and understanding of different parts of the world and will be used as a stimulus for narrative and non-fiction writing.</p>	<p>Further work on decimals will focus on addition, subtraction and multiplication and, in addition, before completing topics in geometry, notably Properties of Shape and Position and Direction. Knowledge of times tables remains important to help with this work. We will end with a look at measurement and will practise methods of conversion between different units of measurement. This work builds in revision of important concepts and teaches new ideas, steadily developing the children's understanding.</p>
Theme	
<p>The children will be covering a unit of work in geography this term called Marvellous Mountains and then in the final term a unit of work all about Australia. These units of work will look at various elements to do with both physical and human geography. The work will also be connected closely to climate and its effect on the environment and varying weather patterns. Studying Australia will consider the diverse nature of the country and its notable land features.</p>	
Science	
<p>In Science our new topic is Animals including Humans (Growth and Development). The children will be learning and comparing the life cycles of different species such as humans, amphibians, insects and birds and also comparing the differences in life expectancy.</p> <p>They will learn about and order the stages of human development, compare gestation periods of humans and other animals and learn about the main changes that occur during puberty and old age. The children will constantly be encouraged to think analytically, scientifically and critically in order to compare and present data using bar and line graphs.</p>	
Computing	Music
<p>In Computing we will be looking at using the internet to research information related to our topic. The children will use their research skills to collate useful information and present it in interesting and varied ways.</p>	<p>The children will be doing work related to the song Dancing In The Street and a unit called Reflect, Rewind and Replay. This latter unit of work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
PE	RE and PSHE
<p>In PE the children will be covering units of work related to developing athletics skills and ability. Rounders and cricket skills will also be developed especially bowling, batting and fielding drills to develop these skills.</p>	<p>The children will be thinking about the word 'Covenant' and how it was used in The Christian Bible will be our focus in RE, before learning about prophets and leaders from The Old Testament, including Abraham who, we will discover, is important in the Jewish, Christian and Muslim faith.</p>
French	
<p>In French, the children will continue with their ability to express personal information about themselves such as say when their birthday is and who the members of their family are. They will also learn vocabulary about school and learn names of school subjects.</p>	<p>In PSHE the children will be covering two units of work one entitled Drug, Alcohol and Tobacco Education and the other about Careers which will cover financial capability and economic well-being.</p>

Year 5 Information:

PE:



Year 5 are timetabled to do PE on Thursdays (outside if suitable weather) and Swimming lessons will take place on Friday mornings. Children can come to school on Thursdays in their PE kit. Please ensure that your child has the correct PE kit for their indoor and outdoor lessons. If your child is unable to go swimming due to a medical reason or illness then please inform the school via a note from home.

Planners/Reading Books:



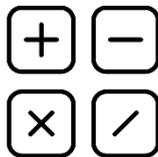
Please ensure that your child's planner and reading book is in school every day. Please encourage your child to read at home every day and comment in the planner when they have read with an adult or independently.

Homework/Spelling:



Maths and Literacy homework tasks will be set to reinforce the work carried out in class, not to be done on the sheet unless asked specifically by the class teacher. Sheets for homework do not need sticking in books either. Tasks will be set on a Friday to be brought back to school by the following Thursday. Reading books can be changed twice a week on a Tuesday and Thursday. Spellings will be tested on Fridays and new lists given the following Monday.

Times Tables:



Times tables also need practising at home for a tables test on a Friday. Tasks will be set on Mathletics which will reinforce the work covered in lessons during the week, so it is important the children find time to complete these.

Contact:

Please come and see me at the end of the school day outside the Upper School office if you have any queries or questions about your child's learning and welfare. Should you need to make an appointment for a more in depth conversation, please contact the school office. Don't forget that you can follow us on Twitter at **@Bardsey_Y5**

