



Here are some of the exciting things we are learning about in Reception this term...

| Communication and Language   | Phonics  |
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| <p>Throughout our Dinosaur Roar and Once upon a time topics we will be looking at different fiction and non-fiction books and learning about poetry too. Children will have the opportunity to create their own poem including rhyming words and have the chance to record this to share with you at home.</p> | <p>During summer one we will be focussing on short vowel CVCC words for example 'gift'.<br/>During summer two we will be moving onto long vowel, sounds in CVCC words such as 'green'.<br/>We will be applying this within our reading and writing sessions.</p> |

| Literacy   |  |
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| <p>Throughout our two topics we will be focussing on sequencing events from familiar stories such as the Three Little Pigs and Jack and the Beanstalk. The children will be using stories as a hook to write for different purposes and apply their phonics skills. Children will have the opportunity to write a letter to the Wolf, use their Dinosaur facts to create a fact file and develop their storytelling skills by creating new endings for well-known traditional tales.</p> |  |

| Mathematics   |  |
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| <p>During this term Reception are moving on to building numbers beyond 10. We will be discussing how numbers beyond 10 are made up, what they look like through different representations such as in a ten frame or using part-whole models. Children will have the opportunity to explore addition and subtraction, and then moving on to doubling and halving. The children will be developing their knowledge of shape, measure, and spatial reasoning too. This will be done through art by creating shape patterns and discussing shape rotation. We will introduce technology into our maths activities too to help children understand mapping and how importance spatial reasoning is here too. This will involve using the 'BeeBots' robots to send them on adventures the children have mapped out for them. We will practice this outdoors too, sending each other on mapped our journeys around the playground.</p> |  |

| Understanding the World   |  |
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| <p>During our summer term we will be discussing key roles people have in society and how important they are. We will discuss firefighters, police, health care workers and such. We would love to invite you as parents in to school to do a talk about your job if you felt this would fit in with our theme this half term. We will be looking at the pre-historic era and using this to compare places from then and now. We will discuss elements that are the same, that are different and what has changed over time.</p> |  |

| Personal, Social and Emotional Development  | Expressive Arts and Design  |
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| <p>We aim to encourage our children to talk positively and recognise their own achievements and attributes as well as recognising these in others. Through our transition to Year One are introducing new challenges that the children will have the opportunity to tackle each week. They will be celebrated for their efforts and challenge contributions. Challenges will be play-based and planned according to their interests and topics of Dinosaurs and Once upon a time.</p> | <p>We are going to be focussing on a new artist this half term, Alexander Calder. He is famous for his Kinetic Sculptures, and we will be using his style to create mobiles for babies.</p> |

| PE and Physical Development  |  |
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| <p>During our weekly PE lessons, we will be focussing on two topics: ball skills and games. Ball skills will involve activities to help ball control, aim and decision-making tactics. Our games sessions will be focussing on running, balancing, and changing direction and also have a focus on developing their social skills and communication within gameplay. The children will continue to explore the indoor and outdoor areas for their physical development too. They will have opportunities to practice using scissors safely, use a range of apparatus in a small group or individually and develop their overall body-strength and balance through a range of activities.</p> |  |

## Reception Information:

### PE:



Reception are timetabled to do PE on a Wednesday (indoor or outdoor weather depending). Children can come to school on this day in their PE kit. Please ensure that your child has the correct PE kit for their indoor and outdoor lessons.

### Planners/Reading Books:



Please ensure that your child's planner and reading book is in school every day. Please encourage your child to read at home every day and comment in the planner when they have read with an adult or independently. Due to a change in timetabling in Reception, we are reading with children in school on Monday and Tuesday of each week. We will send library and reading books home on Wednesday. Please return books to school every Monday.

### Homework/Spelling:



Children are expected to read daily at home with an adult. A weekly phonics resource will be sent home to recap learning from the week. We are encouraging children to do a daily 1 minute maths challenge on the White Rose Maths Hub app.

### Contact:

Please come and see me at the end of the school day on the playground if you have any queries or questions about your child's learning and welfare. Should you need to make an appointment for a more in depth conversation, please contact the school office. Don't forget that you can follow us on Twitter at **@Bardsey\_Rec**