

Curriculum 2017-18

	AUTUMN	SPRING	SUMMER
Y3/4 Year A	<p>TO INFINITY AND BEYOND History History Study</p> <ul style="list-style-type: none"> • a depth study linked to one of the British areas of study • a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) • a study of an historical site • a study of an aspect of history or a site dating from a period beyond 1066 <p>Geography Place knowledge</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America <p>Science Year 3</p> <ul style="list-style-type: none"> • Plants and Animals <p>Science Year 4</p> <ul style="list-style-type: none"> • Living things and Animals <p>Art</p> <ul style="list-style-type: none"> • Local artists 	<p>Tremors <i>Geography</i> Location Knowledge</p> <ul style="list-style-type: none"> • locate the world's countries, using maps <p>Place knowledge</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America <p>Science Year 3</p> <ul style="list-style-type: none"> • Rocks and Soils • Light <p>Science Year 4</p> <ul style="list-style-type: none"> • States of Matter • Sounds <p>Design Technology</p> <ul style="list-style-type: none"> • Bridges and Structures • Food Technology <p>Art</p> <ul style="list-style-type: none"> • Kandinsky 	<p>MOODY MONARCHS History</p> <ul style="list-style-type: none"> • a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 <p>Science Year 3</p> <ul style="list-style-type: none"> • Forces <p>Science Year 4</p> <ul style="list-style-type: none"> • Electricity <p>Design Technology</p> <ul style="list-style-type: none"> • Fabric Making, Weaving and Printing • Sewing • Food Technology <p>Art</p> <ul style="list-style-type: none"> • Portraits

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Y3/4 Year B	<p>INVADERS AND SETTLERS</p> <p>History</p> <ul style="list-style-type: none"> the Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor <p>Britain's settlement by Anglo Saxons and Scots</p> <p>This could include</p> <ul style="list-style-type: none"> Roman withdrawal from Britain in c. AD410 and the fall of the western Roman Empire Scots' invasions from Ireland to north Britain (now Scotland) Anglo Saxon invasions, settlements and kingdoms: place names and village life Anglo Saxon art and culture Christian conversion - Canterbury, Iona and Lindisfarne changes in an aspect of social history, such as crime and punishment from the Anglo Saxons to the present or leisure and entertainment in the 20th Century <p>Science Year 3</p> <ul style="list-style-type: none"> Plants and Animals 	<p>FAIR TRADE AND CHOCOLATE</p> <p>History</p> <ul style="list-style-type: none"> the achievements of the earliest civilisations - an overview of where and when the first civilisations appeared and a depth study of one of the following: Ancient Sumer; The Shang Dynasty of Ancient China; The Aztecs a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilisation, including a study of Baghdad c AD900; Mayan civilisation c AD900; Benin (West Africa) c AD900-1300; The Aztecs <p>Geography</p> <ul style="list-style-type: none"> human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>Science Year 3</p> <ul style="list-style-type: none"> Rocks and Soils Light <p>Science Year 4</p> <ul style="list-style-type: none"> States of Matter 	<p>OUR LIVING WORLD</p> <p>Geography</p> <ul style="list-style-type: none"> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, The Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) <p>Science Year 3</p> <ul style="list-style-type: none"> Forces <p>Science Year 4</p> <ul style="list-style-type: none"> Electricity <p>Design Technology</p> <ul style="list-style-type: none"> Healthy diet Food processing <p>Art</p> <ul style="list-style-type: none"> Photography Monet Observational drawing

	<p>Science Year 4</p> <ul style="list-style-type: none"> • Living Things and Animals <p>Art and Design</p> <ul style="list-style-type: none"> • Habitat Boxes 	<ul style="list-style-type: none"> • Sounds <p>Design and Technology</p> <ul style="list-style-type: none"> • Cooking (chocolate) • Food Technology <p>Art</p> <ul style="list-style-type: none"> • Printing (Wrapper Designs) 	
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Y5/6 YEAR A	<p>EARLY BRITISH HISTORY</p> <p>History</p> <ul style="list-style-type: none"> • changes in Britain from the Stone Age to the Iron Age <p>This could include:</p> <ul style="list-style-type: none"> • late Neolithic hunter-gatherers and early farmers eg Skara Brae • Bronze Age religion, technology and travel eg Stonehenge • Iron Age forts: tribal kingdoms, farming, art and culture <p>Science Year 5</p> <ul style="list-style-type: none"> • Properties and changes of Materials • Earth and Space <p>Science Year 6</p> <ul style="list-style-type: none"> • Evolution and Inheritance Biology <p>Art</p> <ul style="list-style-type: none"> • Cave Art • Stonehenge Drawings 	<p>THRILLS AND SPILLS</p> <p>Science Year 5</p> <ul style="list-style-type: none"> • Forces <p>Science Year 6</p> <ul style="list-style-type: none"> • Electricity • Light <p>Design and Technology</p> <ul style="list-style-type: none"> • Mechanisms <p>Art</p> <ul style="list-style-type: none"> • LS Lowry • Perspective (Klee) • Design 	<p>KEEN TO BE GREEN</p> <p>Geography</p> <ul style="list-style-type: none"> • describe and understand key aspects of: • physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle <p>Science Year 5</p> <ul style="list-style-type: none"> • Animals including Humans • Living things and their Habitats <p>Science Year 6</p> <ul style="list-style-type: none"> • Animals including Humans • Living Things and their Habitats <p>Art</p> <ul style="list-style-type: none"> • Junk Art • Collages • Textiles
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<p>Y5/6 YEAR B</p>	<p>WATERWORLD Geography</p> <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time <p>Science Year 5</p> <ul style="list-style-type: none"> Properties and changes of Materials Earth and Space <p>Science Year 6</p> <ul style="list-style-type: none"> Evolution and Inheritance Biology <p>Art</p> <ul style="list-style-type: none"> Seurat Turner <p>Design and Technology Food Technology</p>	<p>ANCIENT CIVILISATIONS History</p> <ul style="list-style-type: none"> Ancient Greece - a study of Greek life and achievements and their influence on the western world the Roman Empire and its impact on Britain the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day <p>This could include:</p> <ul style="list-style-type: none"> Julius Caesar's attempted invasion in 55-54 BC the Roman Empire by AD42 and the power of its army successful invasion by Claudius and conquest, including Hadrian's Wall British resistance eg Boudicca 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity <p>Science Year 5</p> <ul style="list-style-type: none"> Forces <p>Science Year 6</p> <ul style="list-style-type: none"> Electricity Light <p>Art</p> <ul style="list-style-type: none"> Mosaic Art 	<p>COOL STUFF Science Year 5</p> <ul style="list-style-type: none"> Animals including Humans Living things and their Habitats <p>Science Year 6</p> <ul style="list-style-type: none"> Animals including Humans Living Things and their Habitats <p>Design and Technology</p> <ul style="list-style-type: none"> Computing Pocket Devices eg Ipods/Tablets (Make own versions of these) Trip to Magna Food Technology <p>Art</p> <ul style="list-style-type: none"> Modern Art (eg Hockney, Bacon, Gauguin, Cezanne) Street Art