



Pupil Premium Allocation at Bardsey Primary School 2017-18

Pupil Premium Impact and spend Summary Report

The Pupil Premium is funding that the school receives based on the number of children who are entitled to a free school meal (FSM). Historically, across the country many FSM children make slower progress and attain less well than non-FSM children. The purpose of the Pupil Premium money is to target support and strategies to narrow these attainment and progress gaps.

At Bardsey, we receive Pupil Premium for 6% of our pupils. This is below the national average for the “Ever 6”, the Government term for pupils eligible for this allocation.

The DfE states:

‘It is for the schools to decide how the Pupil Premium allocated to schools is spent, since they are best placed to assess what additional provisions should be made for the individual pupils within their responsibility.’

2014/15 Pupil Premium at our school

The school was allocated a total of £13 600.00

2015/16 Pupil Premium at our school

The school was allocated a total of £13 780.00

2016/17 Pupil Premium at our school

The school has been allocated £9 820.00

2017/18 Pupil Premium at our school

The school has been allocated £14 360.00

Main barriers to learning of the Pupil Premium children at Bardsey Primary School

- **At least half of our PP children did not start their education at Bardsey and consequently did not have the benefit of consistency. It also meant those children had to develop relationships with their peers where those children starting with us in EYFS had already formed solid friendships and good social skills.**
- **For some of our PP children, they have delayed SEMH skills and attitudes which often have a negative impact to learning. We use our PP to support those children to help them develop those skills successfully.**
- **Those children eligible for FSM due to financial strains could potentially miss out on the extracurricular activities that really enhance learning and help develop SEMH skills as well as providing a stimulating, inspiring and broad and balanced curriculum. PP funding is used to ensure those children do not miss out on those valuable experiences.**

Impact of the 2016/17 Action Plan

1. School to employ a company to help develop ‘A Journey Through Time’ project to enhance outdoor learning.

All children in the school have worked to create our ‘Journey Through Time’ project. The impact for our PP children has mainly been in their social development and in the much more positive relationships they have with their peers. This has been especially important for at least half of our PP pupils as they also did not start with us in Reception and some had moved schools more than once.

2. Cover the cost of educational visits/residentials/curriculum support

100% children entitled to FSM attended the annual residential for Years 5 and 6. All children participated in at least one special cultural event for Black History month and experienced educational visits and a whole school trip to Filey. 100% children entitled to FSM in EYFS attended the WVLP Colourscape project,

experiencing sound, light and colour workshops. All children interested in learning a musical instrument did so, some through a bursary and some supported by the school.

3. School to stock both new libraries with books as advised by the School's Library Service

The Lower School Library is almost entirely re-stocked and re-furbed and classes are timetabled regularly to use it as a quiet reading area. The Upper School Library, has been totally culled, with old, tatty books removed. It still needs more stock but is now used as a quiet reading area and children can borrow the books to take home. Classes use it to do research and find information about their topics and interests. The attainment in reading of all the PP children who remained with us remains low with only 2 children (1%) working at expected at the end of last academic year.

4. Purchase outdoor equipment to enhance outdoor learning (eg. Poly tunnel to grow our own vegetables etc)

This action has been carried over to the 2017-18 academic year as school is still working on the 'Journey Through Time' project to enhance outdoor learning.

Key Action	Impact	Cost	Evidence Base
<p>1. School to employ a company to help develop our 'Journey Through Time' project to enhance outdoor learning. To develop the outdoor learning further, school to look into ways of being more pro-active in sustainability (growing own vegetables etc)</p>	<p>Teachers to begin to use the area more effectively as a Learning Zone, encouraging highly creative thinking and teaching skills. It is too early to monitor the impact on the learning but this is a focus on our SDP for this academic year. We are planning to use this area as a stimulus for writing, also a focus on our SDP, to bring writing to be above LEA and national standards, especially for our PP children.</p>	<p>£7 000</p>	<p>Photographs Pupil interviews/questionnaires Enhanced outdoor learning area. Staff meeting minutes Pupil progress meetings</p>
<p>2. Cover the cost of educational visits/residentials/curriculum support /</p>	<p>PP children are fully integrated into school life</p>	<p>£2000.00</p>	<p>Photographs of visits/residentials/extra curricular activities Letters to parents Parent Forum minutes Pupil Questionnaires</p>

<p>3. Provide adult support to carry out individual or small group work in R, W, M and SEMH</p>	<p>Nurture/Intervention groups set up by end of Autumn1 for those PP children that require it</p>	<p>£3 600</p>	<p>Tracking</p>
<p>4. Purchase 2 standing desks for each KS2 classroom to encourage greater mobility in the classroom and to suit different types of learning styles</p>	<p>All PP children are more active and have a positive attitude to active learning</p>	<p>£1000.00</p>	<p>Desks up and used in the classroom Pupil discussion Newsletters Photographs</p>
<p>5. Support 1 family in very difficult circumstances, with 3 children (1 now at HS) with music lessons/dinner money being looked after financially by the authority where limited funds are available</p>	<p>The 2 children are fully integrated into all elements of school life</p>	<p>£700.00</p>	<p>Photographs Records of conversations/meeting with Social Care</p>

<p>6. Transport to ensure a PP child could remain at school despite moving out of the area</p>	<p>Child's attendance remains above 90% for the duration of the period</p>	<p>£100.00</p>	<p>Attendance records</p>
		<p>Total £14 400</p>	

To be reviewed in July 2018